

Advancing Access Teachers' and Advisers' CPD Conference, Thomas Gainsborough School,
Thursday 14th February 2019

| Time | Session |
|---------------|---|
| 9:30 – 9:50 | Arrival and registration and exhibition stalls |
| 9:50 – 9:55 | Welcome from Advancing Access Paul Martin, Advancing Access |
| 9:55 – 10:00 | Welcome from Thomas Gainsborough School Wayne Lloyd, Headteacher |
| 10:00 – 10:15 | Keynote address Speaker TBC |
| 10:15 – 11:00 | Breakout session 1. Choice of: Interviews and additional admissions tests Maria McElroy, Queens' College, University of Cambridge Stefanie Copsey, University of East Anglia Degree Apprenticeships Clare O'Driscoll, University of Birmingham Karen Hinton, University of Suffolk |
| 11:00 – 11:15 | Refreshments and exhibition stalls |
| 11:15 – 11:35 | Using Advancing Access in your school or college Paul Martin, Advancing Access |
| 11:35 – 12:20 | Breakout session 2. Choice of: Benefits of attending a Russell Group university Delivered by Graduate Ambassadors from Newcastle University and facilitated by Caroline Fionda-Dedman (University College London) and Jen Barton (Durham University) Giving students the competitive edge Andrea Ranford, University of Nottingham Daniel Warkup, University of Sheffield |
| 12:20 – 13:05 | Lunch and exhibition stalls |
| 13:05 – 13:50 | Writing effective UCAS references Jen Barton, Durham University |
| 13:50 – 14:35 | Advancing Access HE update — widening participation, unconditional offers and contextual admissions Paul Martin, Advancing Access |
| 14:35 – 14:45 | Refreshments and exhibition stalls |
| 14:45—15:10 | Plenary, questionnaire feedback and departure |

Breakout session descriptions

We'll need you to choose your breakout sessions beforehand by completing our survey (the link is on the email you've received)

Please find descriptions of these sessions below:

Breakout session 1

Interviews and additional admissions tests—Queens' College, University of Cambridge and University of East Anglia

This session will look at entry to some of the most competitive universities and courses. Part of the session will be concerned with entry to Oxbridge courses and the session will also look at the interview and test process which features as part of the admissions process at Norwich Medical School as a case study example of the admissions process for a highly competitive vocational course.

Degree Apprenticeships—University of Birmingham and University of Suffolk

This session will explore the new world of Degree Apprenticeships – what they are, how they are funded, and how students can find and apply for them. We will outline different delivery models and the student experience. The session will also consider the local context in East Anglia including the types of Degree Apprenticeships available for students in this region.

Breakout session 2

Benefits of attending a Russell Group university—Newcastle University Graduate Ambassadors with UCL and Durham University

This session will cover what a Russell Group university is, research-led teaching and why this is important, the links with industry and resulting networking opportunities for students, why Russell Group universities are targeted by employers and the progression routes from an undergraduate degree at a Russell Group university. It will be delivered by two recent graduates from Newcastle University along with members of staff from Durham University and University College London. There will be an opportunity at the end for the presentation to ask questions.

Giving students the competitive edge—University of Nottingham and University of Sheffield

The application process can be very competitive. This session will focus on how students can increase their chances of receiving offers for competitive courses. It will cover degree choices, pre-application activities and the UCAS personal statement. Key features that universities look for in the statement will be highlighted and examples of personal statements will be provided.